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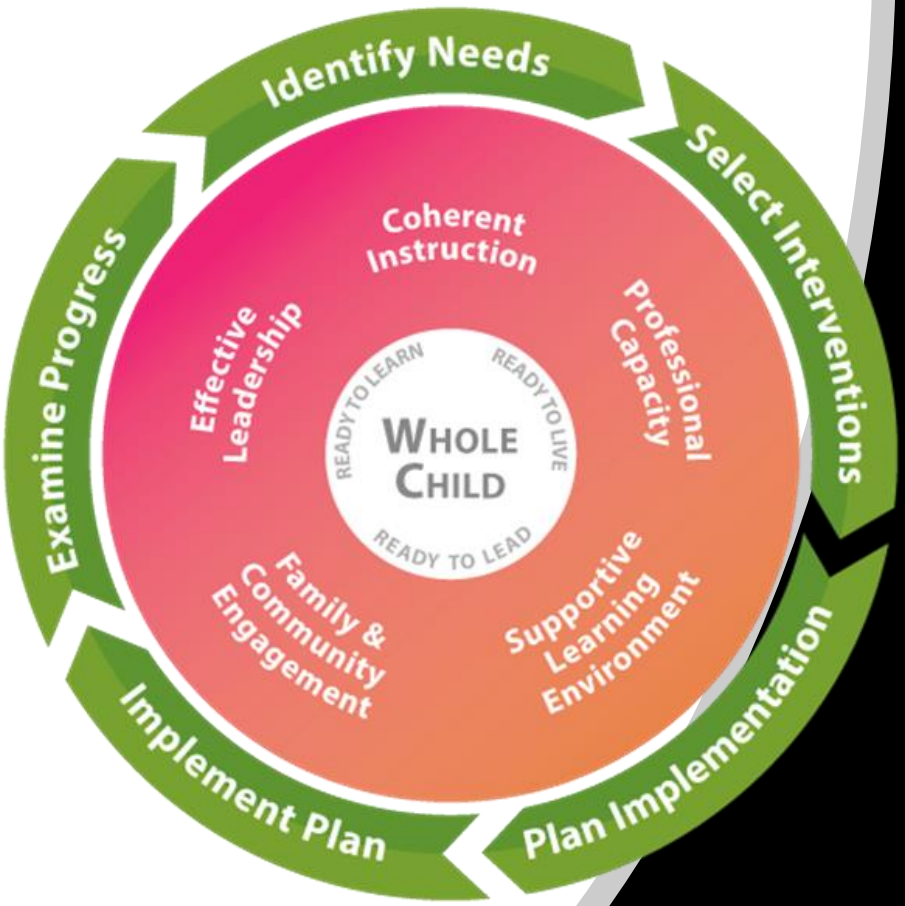

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Federal Programs Conference -
June 12 – 14, 2018

Georgia International Convention Center - Atlanta Airport Marriott

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Presenters

Richard Woods,
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Georgia's System of Continuous Improvement

Richard Woods,
Georgia's School Superintendent
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- GaDOE Unified approach to improvement
  - Framework
  - Problem solving model
- Provides a structure to align GaDOE tools and resources
  - Creating aligned "Toolbox"
- Provides framework to support flexibility of funding streams
  - Structure to match district "Needs" to improvement actions

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

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Objectives

SSAE Title IV A

- Safe and Health Students Focus Area Highlights
- Allowability
- Coming Soon

Safe and Drug-Free Schools

- Measuring School Climate
- Analyzing the Data
- School Safety and Health Resources
- Funding Recommendations

Intent of Student Support and Academic Enrichment

"The new law has a clear goal of ensuring our education system prepares every child to graduate from high school ready to thrive in college and careers"

The SSAE program is intended to help meet this goal by increasing the capacity of state educational agencies, local educational agencies, schools and local communities to:

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Intent and Purpose

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1

Provide all students with access to a well-rounded education,

2

Improve school conditions for student learning, and

3

Improve the use of technology in order to improve the academic achievement and digital literacy for all students.

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Supporting Safe and Healthy Students

Richard Woods,
Georgia's School Superintendent
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- Foster safe, healthy, supportive and drug-free environments that support student academic achievement
- Coordinate with other schools and community based organizations
- Promote involvement of parents
- May conduct in partnership

Supporting Safe and Healthy Students

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Georgia's School Superintendent
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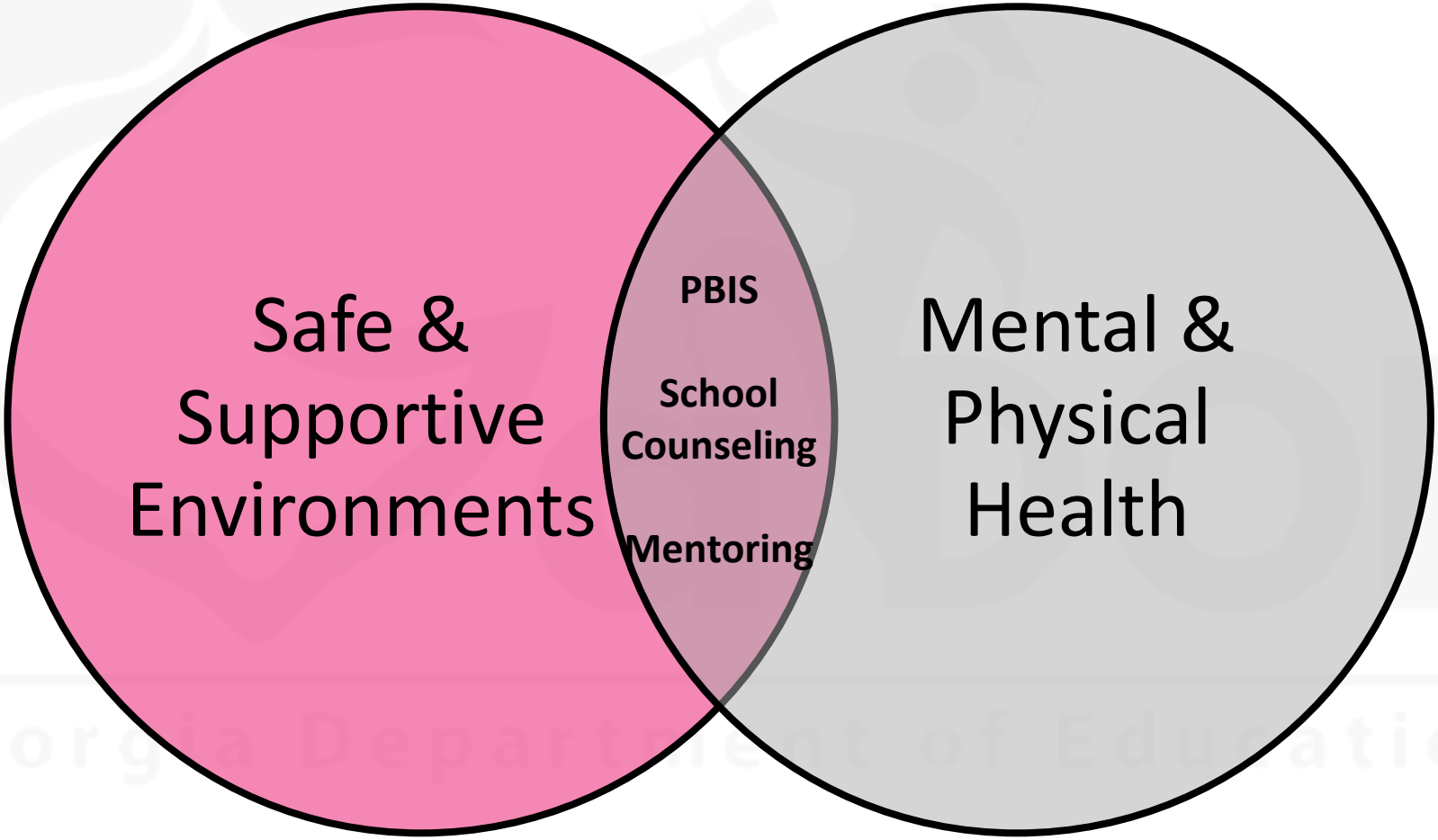

Supporting Safe and Healthy Students

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Safe and Supportive Learning Environment

- Bully Prevention
- School Dropout Prevention
- Restorative Justice/Re-Entry Programs
- Supportive School Discipline
- Relationship Building and Conflict Resolution
- Culturally Responsive Teaching
- Suicide Prevention

Student Mental and Physical Health

- Drug and Violence Prevention
- Healthy, Active Lifestyle, Nutritional Programs
- Health and Safety Programs
- Trauma Informed Classroom Management
- Drug and Alcohol Prevention
- Physical Activities
- Chronic Disease Management

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What is School Climate?

"School Climate refers to the quality and character of school life. **School Climate** is based on patterns of students', parents', and school personnel's experience of school life and reflects norms, goals, values, interpersonal interactions, teaching and learning practices and organizational structures." -**National School Climate Center**

Why is School Climate Important?

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Students:

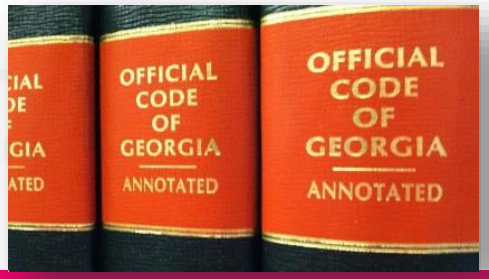
If students do not feel safe at school, do not feel welcomed at school, are not treated with respect, and do not have positive relationships with adults at school, they are less likely to attend school, behave appropriately, and meet their academic potential.

Schools:

If the school climate is not positive, students will underperform, student attendance and student discipline are not likely to improve, school safety could be compromised, and teacher retention may be negatively affected.

Official Code of Georgia Annotated 20-2-155

- The State Board of Education shall establish a state-wide **school climate management program that** promotes positive gains in student achievement scores, student and teacher morale, community support, and student and teacher attendance, while decreasing student suspensions, expulsions, dropouts, and other negative aspects of the total **school climate**.



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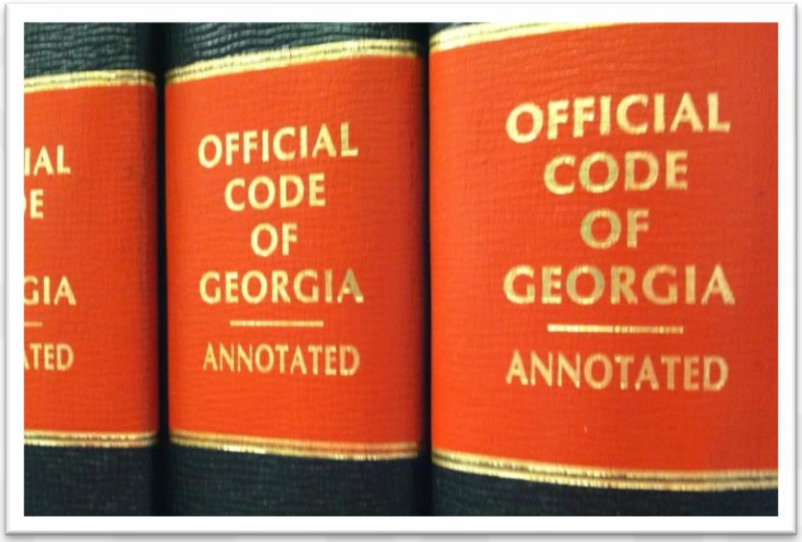
State statute requires a School Climate Rating for each school



Official Code of Georgia Annotated 20-14-33 School Climate Rating

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What is the School Climate Star Rating?

- Georgia is one of the first states in the nation to include school climate as a companion to its academic accountability system.
- The **School Climate Star Rating** is a diagnostic tool to determine if a school is on the right path to school improvement.

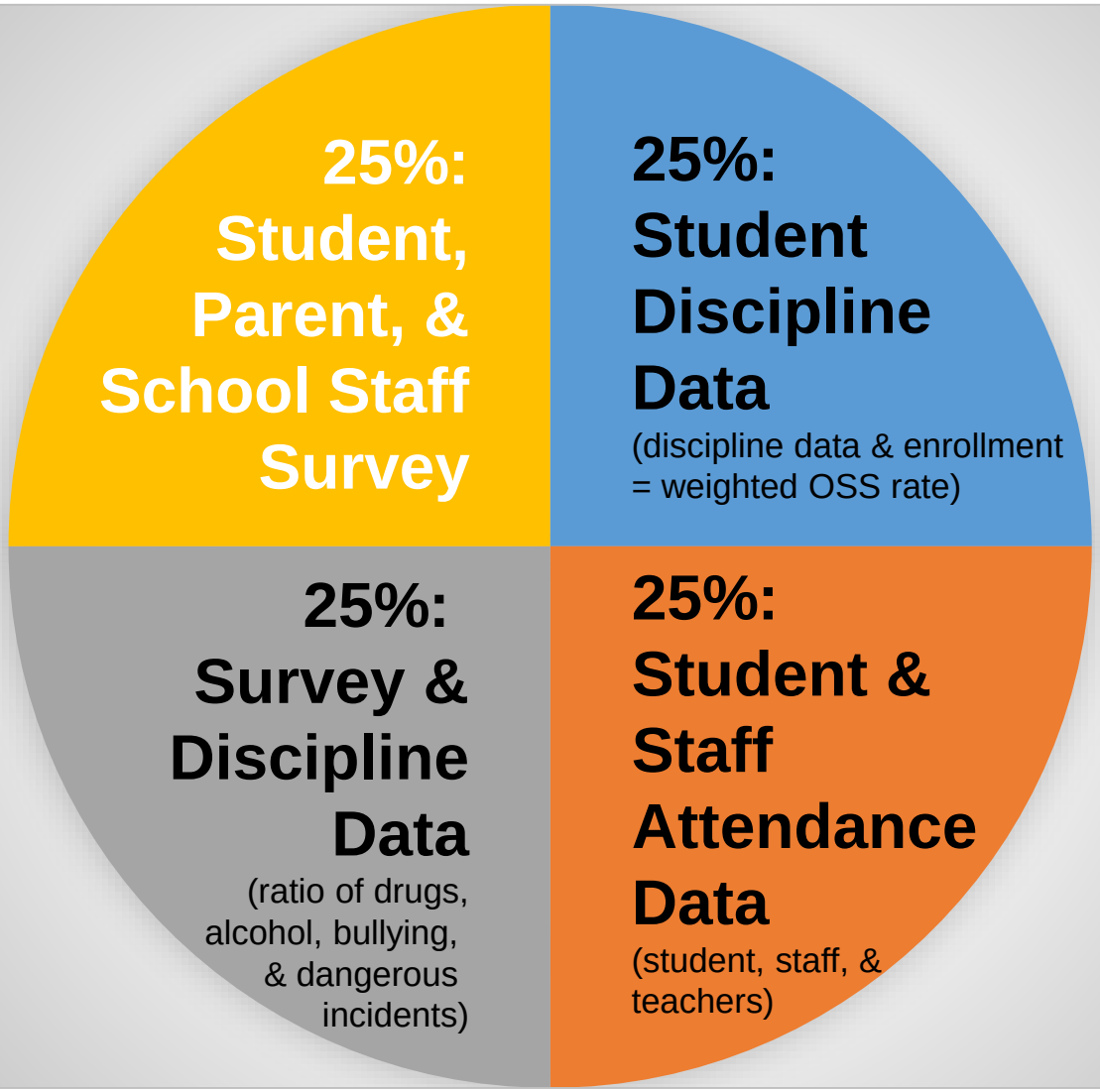
Georgia School Climate Star Rating

Georgia Department of Education

School Climate Star Rating

Schools have access to each School Climate Star Rating metric.

Improvement of school climate depends on effective change of each component.



The CCRPI

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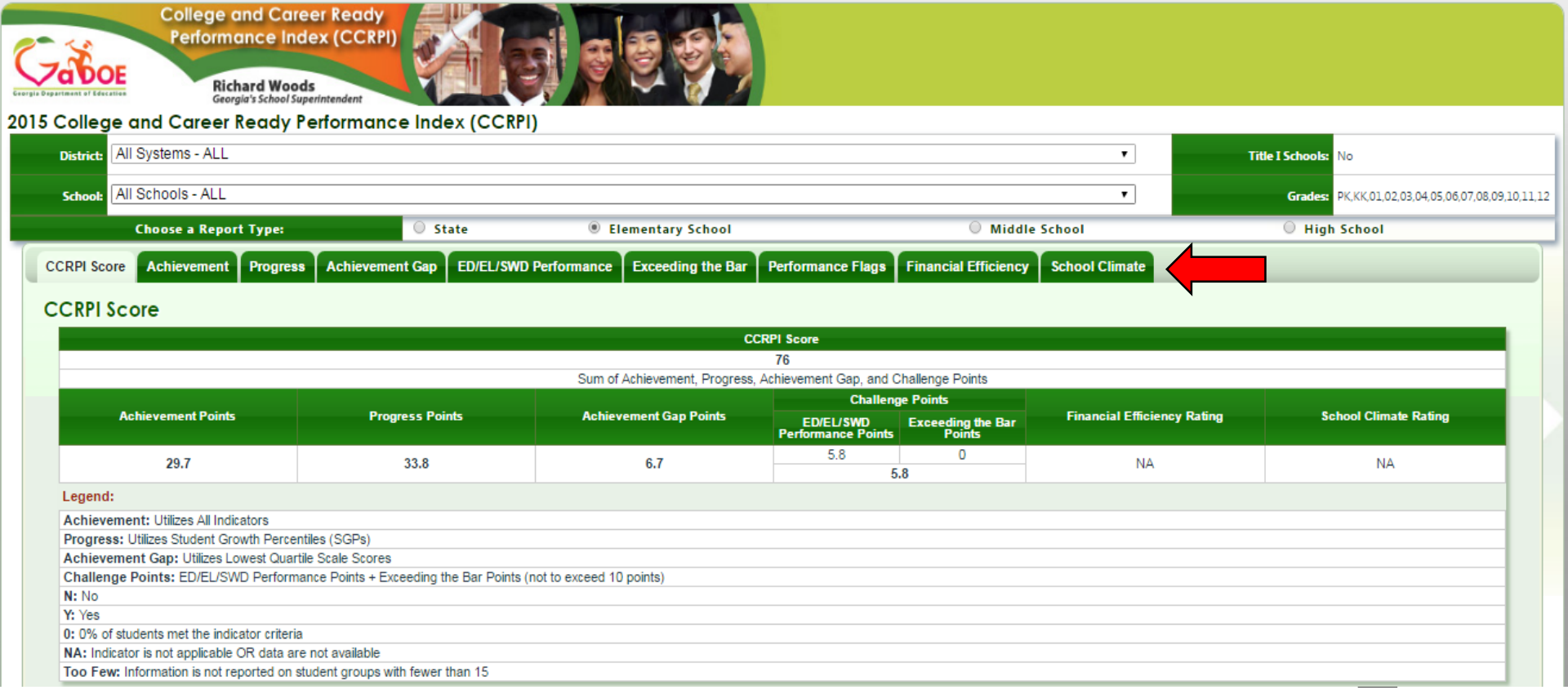

Choose a Report Type: ○ School ◉ Elementary School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | Financial Efficiency | School Climate

School Climate

	School Climate Components	Score
Survey	Student Response (Georgia Student Health Survey 2.0)	81.256
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	83.681
	Parent Response (Georgia Parent Survey)	81.074
	Survey Score	82.004
Student Discipline	Weighted Suspension Rate	97.738
	Student Discipline Score	97.738
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Data)	100.000
	Violent Incidents (Data)	79.245
	Bullying and Harassment Incidents (Data)	94.340
	Student Drug Related Incidents (Survey)	NA
	Violent incidents (Survey)	NA
	Bullying and Harassment Incidents (Survey)	NA
	Safe and Substance-Free Learning Environment Score	91.195
School Wide Attendance	Student Attendance	88.045
	Average Daily Personnel Attendance	94.358
	Average Daily Administrator Attendance	98.864
	Average Daily Staff Attendance	96.104
	School Wide Attendance Score	94.343
Initial Score	**Initial Score (Average of 4 components)**	91.320
Additional Considerations	**Personalized Climate** Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	NA
	Unsafe School Choice Option USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed	NA
Final Score and Rating	**Final Score**	**91.3**
	Final Star Rating	★★★★

2017 School Climate Star Rating and CCRPI Comparison

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2017 Star Rating	Number of Schools	Mean CCRPI Score
1 - Unsatisfactory	62	56.29
2 - Below Satisfactory	194	62.22
3 - Average	585	70.29
4 - Above Average	891	77.60
5 - Excellent	403	81.80
Total	2135	74.37

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Measuring School Climate in Georgia

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Georgia Student Health Survey 2.0

- Administered annually to students in grades 6-12
- Grades 3-5 added in school year 2013-2014

Georgia School Personnel Survey (GSPS)

- Administered annually to teachers, staff and administrators

Georgia Parent Survey

- Administered annually to parents online

School Climate Star Rating

- Diagnostic tool for *College and Career Ready Performance Index* (CCRPI)

GSHS 2.0

Georgia is one of the first states with a defined method in the collection and analysis of **school climate and student health** data through the implementation of the **Georgia Student Health Survey 2.0**.

The **GSHS 2.0** is an anonymous, statewide survey instrument developed by the Georgia Department of Education (GaDOE) in collaboration with the Georgia Department of Public Health, Georgia State University and the University of Connecticut. The **GSHS 2.0** identifies **safety and health issues that can have a negative impact on student achievement and school climate.**

School climate surveys are administered online:

- 121 questions on GSHS 2.0 (grades 6-12)
- 15 questions on GSHS 2.0 (grades 3-5)
- 24 questions on Georgia Parent Survey
- 31 questions on Georgia School Personnel Survey

Georgia Department of Education

GSHS.2.0

- All Georgia public schools with grades 3-12 must participate in the survey.
- Schools must give parents the opportunity to **review** the survey and **opt out** if desired.
- Student survey responses are **anonymous** and **self-reported**.
- GaDOE has internal control measures in place to ensure the integrity of the survey responses.
- Schools use survey data to guide school prevention and intervention programs.
- Student survey data is **FERPA protected** and GaDOE will not make personally identifiable, student-level data available to any person or entity outside the GaDOE.

Student Alcohol / Drug Use Patterns

(middle and high school surveys only)

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- **Use** of alcohol/drugs in past 30 days
- **Where** students use alcohol or tobacco (home, school, friend's house, etc.)
- **Age of onset** (age of first use)
- **Perception of risk or harm** (do students think it's harmful to use alcohol, marijuana, tobacco, etc.?)
- **Social disapproval** (My friends and parents would disapprove if I used alcohol, marijuana, tobacco, etc.)

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School Climate, Risk & Protective Factors

(middle and high school surveys only)

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- **School Connectedness** - likes school, looks forward to going to school, etc.
- **Social Support** – gets along well with other students/staff, has friends, treated with respect, etc.
- **Cultural Acceptance** – students show respect for others regardless of race, ethnicity, culture and academic ability, etc.

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School Climate, Risk & Protective Factors

(middle and high school surveys only)

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- **Social/Civic Learning**- treats others fairly, open towards different opinions, shows courtesy to others, etc.
- **Physical Environment** – school building is well maintained, classrooms are clean and organized, etc.

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School Climate, Risk & Protective Factors

(middle and high school surveys only)

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- **School Safety** – feels safe at school, concerned about physical safety, students fight a lot, etc.
- **Peer Victimization** – bullied or threatened by other students, cyberbullying, etc.
- **Parent Involvement** – parents think education is important, parents help with homework, etc.
- **Mental Health** – seriously considered or attempted suicide, self-harm, depression, eating disorders, etc.

Georgia Department of Education

Student survey results are available at the **school, district and state levels**.

Each school and school district that participates in the **Survey** receives a **comprehensive summary report** that allows school administrators and other staff members to compare outcomes and **plan prevention and intervention strategies and programs**.

- Survey results are available on the GaDOE webpage.
- **Raw survey data** (for student, personnel and parent surveys) are available to school district personnel on the GaDOE portal.

Offices & Divisions | Programs & Initiatives | Data & Reporting | Learning & Curriculum | State Board & Policy | Finance & Operations | Contact | Calendar

LATEST Georgia Students Outperform Nation in 'Evidence-Based Reading and Writing' on Redesigned SAT

2016-17 *Milestones* SCORES

Educating Georgia's Future

Highlighting the successes of Georgia's students and educators

Got questions? AskDOE

ESSA: For Georgians by Georgians

"With the passage of Every Student Succeeds Act, we have an enormous opportunity to reshape Georgia education and get rid of the standardized one-size-fits-all model that became prevalent under No Child Left Behind."
-State School Superintendent Richard Woods

Parents

- Information for Parents
- Parent Advisory Council
- Home Schooling

PARENT PORTAL

Teachers

- Teacher Resource Link
- Teacher/Leader Effectiveness
- Professional Learning

GREAT TEACHERS

Students

- Student Advisory Council
- Career Clusters/Pathways
- Assessments

STUDENT SPOTLIGHT

ABCs

- Georgia Student Health Survey 2.0
- Georgia Teacher of the

SCHOOL FINDER

Georgia Student Health Survey 2.0

A growing body of research indicates that schools with positive school climate ratings have better test scores and higher graduation rates. School climate refers to the quality and character of school life. The first step to improving school climate is to measure and analyze it with a school climate survey instrument. The Georgia Department of Education (GaDOE) is a national leader in the collection and analysis of school climate data through the implementation of its annual Georgia Student Health Survey 2.0 (GSHS 2.0). The GSHS 2.0 is an anonymous, statewide survey instrument developed by many divisions within the GaDOE including the Assessment and Accountability Division and in collaboration with the Georgia Department of Public Health and Georgia State University. The GSHS 2.0 identifies safety and health issues that have a negative impact on student achievement and school climate.

Click here to view GSHS 2.0 Survey Results

Georgia Student Health Survey 2.0

List By Year:

2017 2016 2015 2014 2013 2012 2011 2010 2009 2008

Total number of items for 2017 are : 2,706

- Statewide Results: (2)
  - State Report 2017
  - State Report 2017 - Elementary Schools
- System-Level Results: (372)
- School-Level Results: (2,332)

Disclaimer

Please note that all student survey data is anonymous and self-reported.

SCHOOL CONNECTEDNESS

1. I like school.

	6TH		7TH		8TH		9TH		10TH		11TH		12TH		TOTAL
Strongly Disagree	7,419	7.02%	9,375	9.02%	10,348	10.39%	11,249	10.56%	11,801	12.29%	10,986	12.80%	9,723	13.03%	70,901
Somewhat Disagree	11,964	11.31%	13,629	13.11%	13,842	13.90%	14,719	13.81%	14,760	15.38%	13,447	15.67%	11,159	14.96%	93,520
Somewhat Agree	55,872	52.84%	58,854	56.60%	56,932	57.16%	61,560	57.76%	54,394	56.66%	47,948	55.88%	40,928	54.86%	376,488
Strongly Agree	30,489	28.83%	22,120	21.27%	18,483	18.56%	19,047	17.87%	15,042	15.67%	13,418	15.64%	12,798	17.15%	131,397
TOTAL	105,744		103,978		99,605		106,576		95,997		85,799		74,608		672,307

34. I feel safe in my school.

	6TH		7TH		8TH		9TH		10TH		11TH		12TH		TOTAL
Strongly Disagree	5,724	5.41%	6,293	6.05%	6,084	6.11%	6,500	6.10%	6,355	6.62%	5,582	6.51%	4,592	6.16%	41,130
Somewhat Disagree	10,963	10.37%	12,405	11.93%	12,049	12.10%	12,794	12.01%	12,408	12.93%	10,622	12.38%	8,087	10.84%	79,328
Somewhat Agree	34,425	32.56%	39,937	38.41%	42,383	42.55%	49,713	46.65%	46,848	48.80%	42,545	49.59%	36,504	48.93%	292,355
Strongly Agree	54,632	51.66%	45,343	43.61%	39,089	39.24%	37,569	35.25%	30,386	31.65%	27,050	31.53%	25,425	34.08%	259,494
TOTAL	105,744		103,978		99,605		106,576		95,997		85,799		74,608		672,307

Survey Dashboard

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Georgia's School Superintendent
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Georgia Student Health Survey 2.0

List By Year:

2017 2016 2015 2014 2013 2012 2011 2010 2009 2008

Georgia Student Health Survey 2.0 Dashboard

GSHS 2.0 - Elementary Dashboard
GSHS 2.0 - Middle School Dashboard
GSHS 2.0 - High School Dashboard

Disclaimer

Please note that all student survey data is anonymous and self-reported.

What does the GSHS 2.0 data tell us?

Georgia Department of Education

2016-2017 Student Survey Results

***Statewide results - 672,307 students (grades 6-12)**

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- **19%** (126,311 students) have been **bullied or threatened** by other students in the past 30 days.
- **27%** (181,646 students) have been **picked on or teased** at school in the past 30 days.
- **18%** (120,458 students) **do not feel safe at school**.
- **50%** (333,082 students) say that **students fight a lot at their school**.

2016-2017 Student Survey Results

***Statewide results - 672,307 students (grades 6-12)**

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- **8%** (52,306 students) have been **mocked, tormented, or harassed** on a social networking site by other students.
- **5%** (33,821 students) have been **offered, sold or given illegal drugs on school property** in the past 12 months.
- **2%** (15,022) students have **brought a weapon to school** in the past 30 days.

2016-2017 Student Survey Results

***Statewide results - 672,307 students (grades 6-12)**

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- **78%** (526,186 students) **know an adult at school they can talk to if they need help**.
- **8%** (53,292 students) had **at least one drink of alcohol** in past 30 days.
- **5%** (33,448 students) **used marijuana** in the past 30 days.
- **2%** (13,831 students) **smoked cigarettes** in the past 30 days.
- **4%** (29,207 students) **smoked an electronic vapor product** in the past 30 days.

2016-2017 Student Survey Results

***Statewide results - 672,307 students (grades 6-12)**

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9% (58,583) students have **seriously considered attempting suicide** in the past 12 months.

Most common reasons given by students for seriously considering attempting suicide:

- Family reasons
- Because of the demands of school work
- Being bullied
- Problems with peers or friends
- Other (most common answer)

Georgia Department of Education

2016-2017 Student Survey Results

***Statewide results - 672,307 students (grades 6-12)**

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- **4%** (25,758 students) have **attempted suicide** in the past 12 months.

- Most common reasons given by students for attempting suicide:
  - Family reasons
  - Because of the demands of school work
  - Being bullied
  - Problems with peers or friends
  - Other (most common answer)

School Safety and Health Resources

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

School Superintendent
ating Georgia's Future"
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School Climate and Safety

- School Climate and Emergencies
- Bullying Prevention Toolkit
- Bullying and Students with Disabilities: Guidance for Schools from the U.S. Department of Education
- KnowBullying: a free app for bullying prevention
- Cyberbullying Prevention Toolkit
- Georgia Internet Crimes Against Children Task Force - Resources
- Keeping Kids in Class Toolkit (Georgia Appleseed)
- School Safety Hotline
- GaDOE School Climate Star Ratings
- U.S. Department of Education School Climate and Discipline Resources
- Human Trafficking Prevention/Intervention Toolkit
- School Bus Safety
- Cybersafety for Schools

Georgia Department of Education School Safety Resources

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Georgia's School Superintendent
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- Crisis Management and Prevention in Georgia Public Schools
- Guide for Developing High-Quality School Emergency Operations Plans
- School Safety Checklist
- School Safety Hotline
- Responding to a School Crisis
- Trauma's Impact on Children Exposed to Violence
- School Emergency Management Tool Box
- Bullying Prevention Toolkit
- Anti-Cyberbullying Toolkit
- Suicide Prevention Resources
- Human Trafficking Prevention/Intervention Toolkit
- Complex Trauma - Resource Guide for Youth

School Safety Checklist

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Georgia's School Superintendent
"Educating Georgia's Future"
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- The Checklist Manifesto
  In fields such as construction, aviation, and medicine, the usage of checklists has saved many lives.
- School Safety Checklist is available on GaDOE website for use in all Georgia schools.

Georgia Department of Education

School Safety Checklist Components

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- ✓Safety and Security of Buildings & Grounds
- ✓School Procedures/Guidelines
- ✓Review of the Emergency/Crisis School Safety Plan
- ✓Administrative Procedures
- ✓Staff Training on Safety
- ✓Self-Assessment

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School Safety Assessment Key Findings

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- All exterior doors should remain locked and multiple entries to the building should be controlled and supervised.
- Designated entrance doors have **clearly visible signs** showing the location of the main office and advising visitors to report to the main office.
- Surveillance cameras and monitors are installed in strategic locations throughout the school, with monitors in locations that are visible to staff.
- Fire extinguisher locations are **clearly marked** and **inspected** and school staff members are trained on the use of fire extinguishers.

School Safety Assessment Key Findings

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Georgia's School Superintendent
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- **Exit doors are not propped open** by rocks, bricks or other objects.
- Clear and precise **emergency evacuation routes** are posted at critical locations, including classrooms.
- An **escort (preferably by an SRO)** is available for school personnel responsible for money collected or deposited during the school day.
- An appropriate number of **staff members are trained in use of CPR and AED/defibrillator.**
- Exit signs are properly lighted, clearly visible, and point in the correct exit direction.
- School grounds are **free of obstacles, graffiti, trash and debris**.

Student Mental Health Awareness Training

FY 2019 state budget provides **$1,600,000** for **student mental health awareness training** as a component of school climate and safety

Georgia Department of Education

Mental Health Awareness Trainings

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- NAMI Ending the Silence for School Staff
- CIT-Youth
- Youth Mental Health First Aid
- Mental Health First Aid
- Trauma 101/Brain 101/Trauma 101 for School Professionals
- DECAL for Early Childhood Training
- ASIST (Applied Suicide Intervention Skills Training)
- QPR (Question, Persuade, Refer)

Such plans of public schools shall be submitted to the local emergency management agency and the local law enforcement agency for approval.

(b) A public school may request funding assistance from the state for facilities, technology, or other safety improvements or initiatives, such as the installation of safety equipment, including, but not limited to, video surveillance cameras, metal detectors, alarms, communications systems, building access controls, and other similar security

FY 19 State Budget

Section 50: Georgia General Obligation Funds - New Bonds

50.2.3.9 [Bond # 9]

$16,000,000 in 5-year bonds for school facility safety grants

to a public school in accordance with a school safety plan prepared by the school and approved by the local board of education, the local law enforcement agency, the Department of Education, and the Georgia Emergency Management and Homeland Security Agency; provided, however, that a public school shall be required to match the state funding with local funds unless the school can demonstrate a substantial hardship.

Funding Recommendations

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- Positive Behavioral Interventions and Supports (PBIS) to continue to focus on the importance of school climate and the link to school safety and reducing bullying
- Georgia Apex program to build infrastructure and provide mental health evaluations and interventions for students in distress
- Mental health awareness training for educators, SROs, parents, volunteers, and communities
- Suicide Prevention Training for educators, SROs, parents, volunteers, and communities
- Trauma-informed training for schools (e.g. Haralson County School System WATCH/Handle with Care program)
- Expand drug education to confront the opioid crisis

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Funding Recommendations

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- Renovate all main entrances to secure and control access into the school (e.g., safety vestibule, sallyport, double entry door system)
- Renovate and ensure that all exterior doors can be locked and integrated into the school's alarm system in the event an attempt is made to pry open the door, or a door is left ajar for a brief period of time
- Renovate to equip all classrooms with doors that can be locked from the inside by the classroom teacher
- Renovate to equip all classrooms with duress/panic button that signals the school front office, SRO, and alerts 9-1-1
- Renovate to equip main office and administration areas with duress/panic buttons that signals the SRO and alerts 9-1-1

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Funding Recommendations

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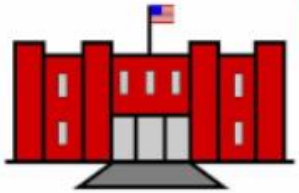
- Employee ID system with high visibility features and employee photograph
- Visitor ID system that provides Temporary Visitor ID badge, picture, and records the name, time, and date of the visit
- New or updated surveillance (camera) systems that include mobile surveillance which allows off-site monitor for prevention, intervention, and law enforcement response
- Communication systems that intersect school system and law enforcement communications
- Card Access Systems that can be programmed for certain areas of the school, activated at certain times, and for certain events
- School safety architectural experts review all architectural plans for new schools and renovations using Crime Prevention through Environmental Design (CPTED) standards

Georgia Department of Education

Ninth Annual

Safety in Our Schools



Education

Prevention

Management

June 26-28, 2018

Hosted by

Columbus Georgia Convention and
Trade Center
801 Front Avenue
Columbus, GA

Presented by

GEMA/Homeland Security
Georgia Department of Education
U.S. Attorney's Office, Middle District of Georgia

- San Bernardino Elementary School Shooting
- Lessons Learned from Hurricane Irma
- Haralson County WATCH
- Terrorism Topic
- School Site Assessments
- CRASE
- Legislative Updates
- Stop-the-Bleed
- Food Defense
- School Attendance and School Safety
- Opioid Awareness
- Disaster Preparedness and Response

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Allowability

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

The SSAE program provides LEAs the flexibility to tailor investments based on the needs of their unique student populations for a variety of activities with the intent and purpose of improving student outcomes and/or addressing the opportunity gaps identified through the needs assessment.

- Initial and continued consultation with stakeholders
- Select evidence-based activities, interventions and practices
- Reasonable and necessary
- Assurances
  - Prioritization of distribution of funds
  - Required spending percentages
  - Supplement Not supplant
  - Equitable Services
  - Annual Reporting

Georgia Department of Education

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

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Resources

Coming Soon

- WR/SH/ET and Budget Resource Guides
- Budget Training
  - FY19 Title IV A Budget Checklist
  - Budget Summary Worksheet

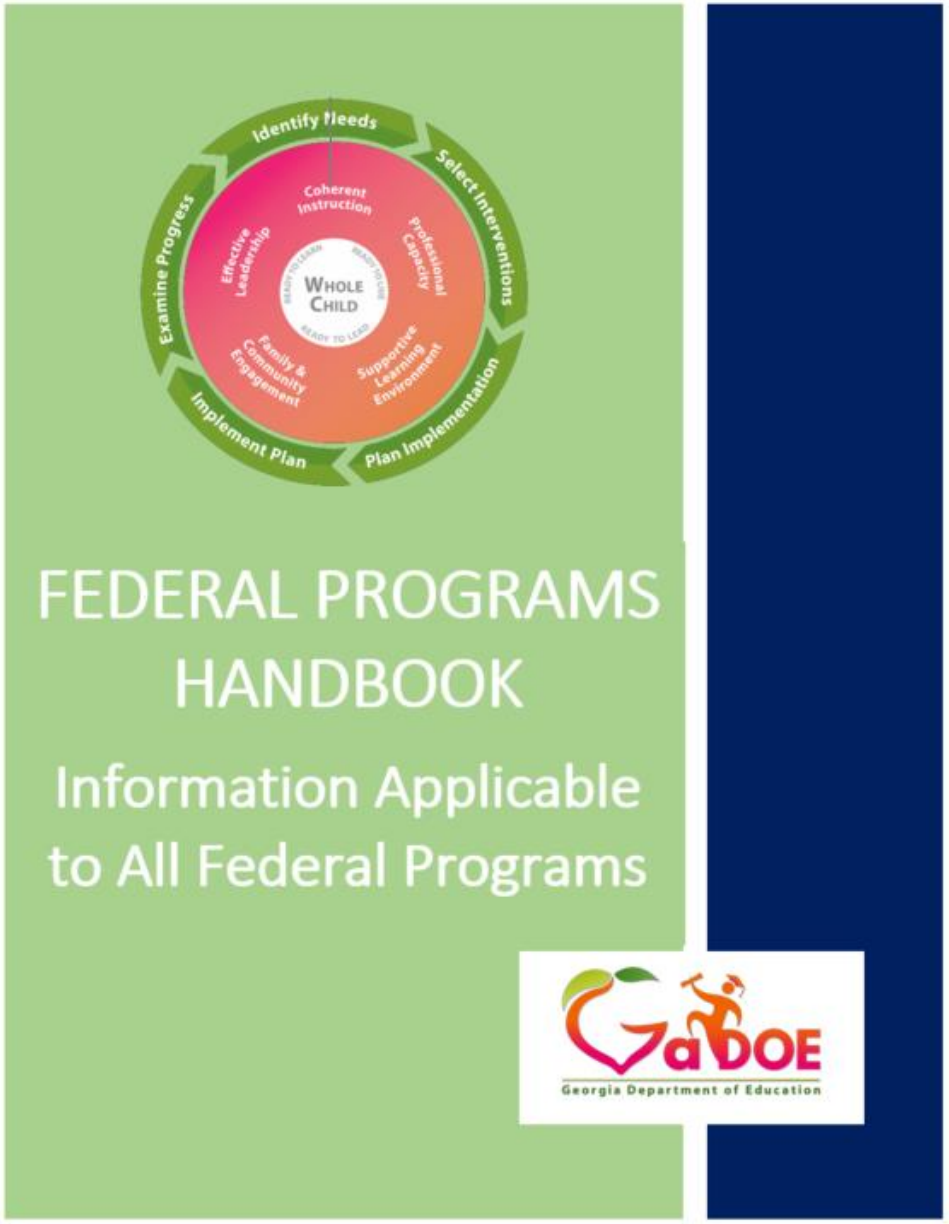
SSAE Title IV, A Community - Collaboration forums

- Registration via JotForm

Georgia Department of Education

Resources - Federal Programs Handbook

7/12/2018



Title IV, A and Safe and Drug-Free Schools: A Perfect Match

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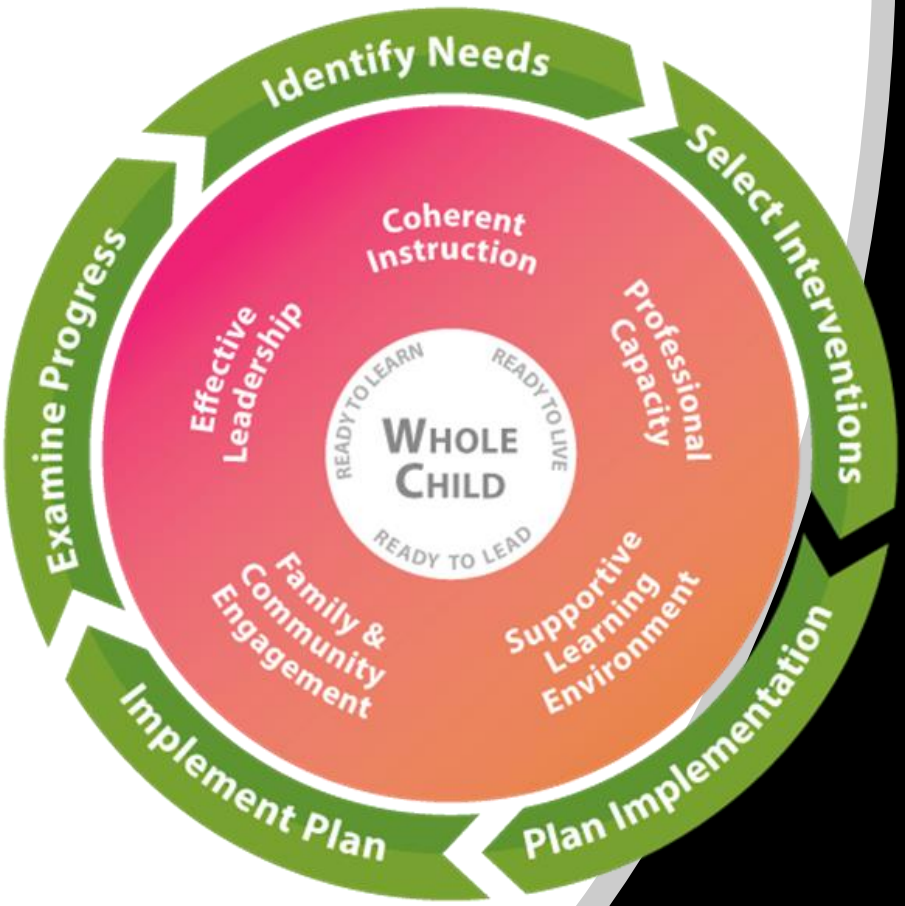

Title IV, A and Safe and Drug-Free Schools: A Perfect Match

Federal Programs Conference -
June 12 – 14, 2018

Georgia International Convention Center - Atlanta Airport Marriott